



Dr. Jennifer McCormick
Superintendent of Public Instruction

DEPARTMENT OF EDUCATION

Working Together for Student Success

December 2, 2020

Tim Smith
Anderson Community School Corp: #5275
1600 Hillcrest Ave
Anderson, IN 46011

Dear Tim Smith,

Thank you for your recent renewal application for a 1003(g) School Improvement Grant under the ESEA. Congratulations, **Highland Middle School's** renewal application was accepted and SIG funds will continue for SY 2020-2021.

In accordance with your application and available funding, you are being awarded **\$142,964.00** for the 2020-2021 school year. Funds for this grant period are available from July 1, 2020 and must be expended by September 30, 2021.

Federal Program Title I	School Improvement Grant
Federal Agency	U.S. Department of Education
Pass Through Agency	Indiana Department of Education
CFDA Number	84.377A
Award Name	School Improvement Grants
Award Number	S377A140015

The Title I §1003(g) School Improvement Grant award must be used to supplement the level of funds that, in the absence of the Title I monies, would be made available from non-federal sources for the education of the students at this school. Improvement funds must be tracked separately from all other Title I Grants. Local fiscal agents are to place improvement funds in a Title I account assigned for school improvement (this funding number must not be the same number as is used for the Title I Basic grant award). Because these are school improvement funds, districts may not combine funds into one account, and the amount awarded to each school must be spent on improvement initiatives at that particular school.

We look forward to continuing our work with your team this school year. Please feel free to contact Dwayne Marshall at dmarshall2@doe.in.gov if you have any questions.

Sincerely,

Nathan Williamson
Director of Title Grants and Support
Indiana Department of Education

cc: Title I Program Administrator
SIG Coordinator
Principal



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Title I -1003(g) School Improvement Grant Renewal Application SY 2020-2021
Cohorts 7 - 8- Transformation Model

Part 1: Grantee Information

Instructions: Complete school and district information below.

School Corporation/ Eligible Entity	Anderson Community School Corp	Corp #	5275
School	Highland Middle School	School #	5076
Superintendent Name	Dr. Joe Cronk	Email	jcronk@acsc.net
Title I Administrator Name	Pam Storm	Email	pstorm@acsc.net
Principal	Ellen Finney Pickett	Email	epickett@acsc.net
Telephone	765-641-2071		
SY 2020-2021 Allocation	\$142,964.00		



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Part 2: Grant Award Information

Grant Award Timeline:

Renewal Application Release	Release application and guidance to LEAs	May 22, 2020
Application Due	Renewal application must be submitted to IDOE	July 1, 2020
Application Review	Renewal applications reviewed by IDOE	July 1, 2020 – August 30, 2020
Notification and Funds Available	Renewal awards will be finalized and funds will be available <i>*any school who is asked to resubmit any piece of their application will not have access to funds until final approval is given</i>	August 30, 2020
SY 19-20 Artifact Due	Outcome Artifact from SY 19-20 will not be required due to complications related to COVID-19	N/A

Grant Award Resources:

- USED SIG information: <http://www2.ed.gov/programs/sif/legislation.html#guidance>
- Indiana SIG Award Information: www.doe.in.gov/sig

Federal Program Title:	School Improvement Grant
Federal Agency:	U.S. Department of Education
Pass Through Agency:	Indiana Department of Education
CFDA Number:	84.377A
Award Name:	School Improvement Grants
Grant Award Number:	S377A00200015A



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Instructions: Please complete the table below regarding who was involved with the grant process.

Staff Members Consulted and Part of the Renewal Application Process	
Name	Title
<i>Example: Mrs. Joan Smith</i>	<i>Example: Title I Resource Teacher</i>
Ellen Finney Pickett	Building Principal
Pamela Storm	Federal Grants
Jason Stecher	Assistant Principal
Joe Melo	Literacy Coach
Denise Harvey	Data Coach

Part 3: LEA and School Assurances

Instructions: Certain terms and conditions are required for receiving funds under the School Improvement 1003g Grant and through the Indiana Department of Education (IDOE). Therefore, by signing the following assurances, the grantee agrees to comply with all applicable federal, state, and local laws, ordinances, rules and regulations, provisions and public policies required and all assurances in the performance of this grant as stated below.

The LEA/Eligible Entity must provide the following assurances in its application. The LEA/Eligible Entity must be able to provide, upon request, evidence of compliance with each assurance.

- Use its School Improvement Grant to implement fully and effectively an intervention in each Priority school that the LEA commits to serve consistent with the final requirements
- Establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators and key school categories. Monitor each Priority school that an LEA serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable Priority schools that receive school improvement funds
- If an LEA implements a restart model in a Priority school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements (only need to check if school is choosing RESTART model)
- Monitor and evaluate the actions a school has taken, as outlined in the approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality
- Ensure that each Priority school that an LEA commits to serve receives all of the State and local funds it would receive in the absence of the school improvement funds and that those resources are aligned with the interventions
- Monitor and evaluate the actions schools have taken, as outlined in the approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to schools on how they can sustain progress in the absence of SIG funding
- Collaboration with the Teacher's Union, include letters from the teachers' union with each school application indicating its agreement to fully participate in all components of the school improvement model selected (n/a for charter schools)
- Report to the SEA the school-level data required under leading indicators for the final requirements
- The LEA and School have consulted with all stakeholders regarding the LEA's intent to implement a new school improvement model.
- This application has been completed by a team consisting of a minimum of: one LEA central office staff, the building principal, at least two building staff members.
- Establish and maintain fiscal control and fund accounting procedures, as set forth in 34 CFR Part 7 and in applicable federal and state laws and regulations.
- The Title I School Improvement funds will be used only to supplement and not supplant federal, state and local funds a school would otherwise receive.

- Prior written approval must be received from the Indiana Department of Education before implementing any project changes with respect to the purposes for which the proposed funds are awarded.
- Retain all records of the financial transactions and accounts relating to the proposed project for a period of three years after termination of the grant agreement and shall make such records available for inspection and audit as necessary.
- Provide ongoing technical assistance to schools identified for Title I School Improvement as they develop or revise their school improvement plan, and throughout the implementation of that plan.
- Coordinate the technical assistance that is provided to schools in Title I School Improvement. Assistance to schools may be provided by district staff or external consultants with experience and expertise in helping schools improve academic achievement.
- Expenditures contained in this Title I School Improvement Application accurately reflect the school improvement plan(s).
- Assist the school in analyzing results from the state assessment system and other relevant examples of student work. Technical assistance will be provided to school staff to enable them to use data to identify and solve problems in curriculum and instruction, to strengthen parental involvement and professional development, and to fulfill other responsibilities that are defined in the school improvement plan.
- The district will help the school choose and sustain effective instructional strategies and methods and ensure that the school staff receives high quality professional development relevant to the implementation of instructional strategies. The chosen strategies must be grounded in scientifically based research and address the specific instruction or other issues, such as attendance or graduation rate, that caused the school to be identified for school improvement.
- The Indiana Department of Education may, as they deem necessary, supervise, evaluate, and provide guidance and direction to the district and school in the management of the activities performed under this plan.
- The schools and district shall adhere to Indiana Department of Education reporting and evaluation requirements in a timely and accurate manner.

By signing below, the LEA agrees to all assurances above and certifies the following:

- The information in this application is, to the best of my knowledge, true. The agency named here has authorized me, as its representative, to file this application and all amendments, and as such action is recorded in the minutes of the agency's meeting date.
- I have reviewed the assurances and the LEA understands and will comply with all applicable assurances for federal funds.
- I will participate in all Title I data reporting, monitoring, and evaluation activities as requested or required by the United States Department of Education, the Indiana Department of Education (IDOE), and Indiana Code, including on-site and desktop monitoring conducted by the IDOE, required audits by the state board of accounts, annual reports, and final expenditure reporting for the use of sub grant funds.



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- By submitting this application the LEA certifies that neither it nor its principals nor any of its subcontractors are presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded by any federal agency or by any department, agency or political subdivision of the State of Indiana. The term “principal” for purposes of this application means an officer, director, owner, partner, key employee or other person with primary management or supervisory responsibilities, or a person who has a critical influence on or substantive control over the operations of the LEA.

The LEA has verified the state and federal suspension and debarment status for all subcontractors receiving funds under the fund associated with this application and shall be solely responsible for any recoupment, penalties or costs that might arise from use of a suspended or debarred subcontractor. The LEA shall immediately notify the State if any subcontractor becomes debarred or suspended, and shall, at the State’s request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application.

Superintendent Signature:	Dr. Joe Cronk	Date:	6/19/2020
Title I Administrator Signature:	Pamela Storm	Date:	6/19/2020
Principal Signature	Ellen Finney Pickett	Date:	6/19/2020

Part 4: Achievement and Leading Indicators

SIG Achievement and Leading Indicators											
Achievement Indicators	Baseline SY 20-- - 20--*	SY 2016-2017		SY 2017-2018		SY 2018-2019		SY 2019-2020		SY 2020-2021	
		GOAL	ACTUAL	GOAL	ACTUAL	GOAL	ACTUAL	GOAL	ACTUAL	GOAL	ACTUAL
Percent of students proficient on ISTEP (Both ELA and Math) (3-8)	26.7%	27.58%	44%	48%	35%	55%	N/A	N/A	-	N/A	-
Percent of students proficient on ISTEP (ELA) (3-8)	43.4%	60%	41.54%	65	47%	70%	32.8%	50%	-	65%	-
Percent of students proficient on ISTEP (Math) (3-8)	31.8%	47%	31.25%	57%	44%	62%	23.6%	50%	-	65%	-
Percent of students proficient on IREAD (Spring Test Only) (3)- Elementary only	-	-	-	-	-	-	-	-	-	-	-
Leading Indicators	Baseline SY 20-- - 20--*	SY 2016-2017		SY 2017-2018		SY 2018-2019		SY 2019-2020		SY 2020-2021	
		GOAL	ACTUAL	GOAL	ACTUAL	GOAL	ACTUAL	GOAL	ACTUAL	GOAL	ACTUAL
1. Number of minutes in the School Yr. students are required to attend school	76,600	75,600	75,600	75,600	75,600	75,600	75,600	75,600	75,600	75,600	75,600-
2. Number of daily minutes of math instruction	45-90	45-90	45-90	45-90	45-90	45-90	45-90	45-90	45-90	45-90	45-90-
3. Number of daily minutes of ELA instruction	45-90	45-90	45-90	45-90	45-90	45-90	45-90	45-90	45-90	45-90	45-90-
4. Student attendance rate (must be % between 0 and 100)	95.1	95	95.3	95	95	95	95	95	95%	95	-

Leading Indicators	Baseline SY 20-- - 20--*	SY 2016-2017		SY 2017-2018		SY 2018-2019		SY 2019-2020		SY 2020-2021	
		GOAL	ACTUAL	GOAL	ACTUAL	GOAL	ACTUAL	GOAL	ACTUAL	GOAL	ACTUAL
5. Truants – number of (unduplicated) students who have received truancy letters or action, enter as a whole number	637	700	1292	680	1039	680	1916	680	536	680	-
6. Expanded Learning Time (total number of hours offered)	After school tutoring 1 X wk 90	After school tutoring 4 x wk 90 min & 4 wk 180 min summer school	After school tutoring 4 x wk 90 min & 4 wk 180 min summer school	After school tutoring 4 x wk 90 min & 4 wk 180 min summer school	After school tutoring 4 x wk 90 min & 4 wk 180 min summer school	After school tutoring 4 x wk 90 min & 4 wk 180 min summer school	After school tutoring 4 x wk 90 min & 4 wk 180 min summer school	After school tutoring 4 x wk 90 min & 4 wk 180 min summer school	After school tutoring 4 x wk 90 min & 4 wk 180 min summer school	After school tutoring 4 x wk 90 min & 4 wk 180 min summer school	TBD-
7. Number of discipline referrals	8,873	6,020	5,435	5,750	5,330	5,120	5,788	4,500	3,091	3,000	-
8. Discipline incidents – number of suspensions and/or expulsion	SUS--562 EXP--27	SUS-290-EXP--12	SUS--271 EXP--3	SUS--275 EXP--11	SUS--271 EXP--9	SUS--265 EXP--10	SUS--257 EXP--1	SUS--200 EXP--7	SUS--151 EXP--3	SUS--200 EXP--7	-
9. Distribution of teacher performance level on LEA's teacher evaluation system	IN--0 IMP--5 EFF--57 HEFF--28	IN--11 IMP--99 EFF--0 HEFF--0	IN--39 IMP-54-EFF--5 HEFF--0	IN--16 IMP--94 EFF--0 HEFF--0	IN--38 IMP--60 EFF--0 HEFF--1	IN--22 IMP--77.5 EFF--0 HEFF--0	IN-- IMP-- EFF-- HEFF--	IN--33 IMP--77 EFF--0 HEFF--0	IN-- IMP-- EFF-- HEFF--	IN--35 IMP--78 EFF--0 HEFF--0	-
10. Teacher attendance rate (must be a % between 0 and 100)	77.5%	85%	84.7%	85%	94%	90%	92%	92%	91%	92%	-
11. Teacher retention rate (must be a % between 0 and 100)	90.3%	93.2%	93.8%	95%	88%	95%	89%	95%	72%	95%	-



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***Baseline SY:** Please enter data from the school year prior to your first full year of implementation. Proceed to enter data from subsequent years following your baseline year to present. *I.e. If SY 16-17 was your first full year of implementation, please enter SY15-16 data in the Baseline column. Proceed to enter data for years SY 16–17 to present.*

Part 5: Analysis and Outcomes

Instructions: SIOT Activity: (Strengths, Improvements, Opportunities, and Threats)

- List school's primary strengths and weaknesses from SY 19-20—forces or barriers working for and against SIG implementation or school's mission
- List school's key opportunities and threats from SY 19-20—political, economic, social, technological, demographic, or legal trends that are or may impact school's ability to achieve SIG implementation or school's mission.
- What are the projected outcomes for SY 20-21 after completing the SIOT Analysis? Are there any opportunities we can take advantage of because of a strength? Are there any threats compounded by a weakness?

SIOT Analysis	
Strengths: <ul style="list-style-type: none"> • Math, Data, eLearning Coach Availability for teacher improvement. • Funding of focused PD for staff development (early release days, subject level collaboration and conferences. • Community services provided by Life Coach, Truancy Interventionist, Social Work. More comprehensive wrap around services for students. 	Areas of Improvement: <ul style="list-style-type: none"> • Ongoing improvement when delivering first time instruction. • Teacher attendance rate. • Reduce student behavioral referrals. • Structure and consistency regarding effective PLC's.
Opportunities: <ul style="list-style-type: none"> • HMS continues to implement 1/1 devices through Chromebook exposing students to real world college/career skills. • Funding for continuing improvement of PBIS. • Support for teacher targeted and subject focus professional development opportunities. • New leadership in the building. • Sense of urgency by teachers. 	Threats: <ul style="list-style-type: none"> • Percentage of high poverty in community. • Lack of parent involvement. • PLC that lack structure and purpose. • Potential COVID overall health and safety risks. • Increased need for social and emotional support for students and staff.

Projected Outcomes for SY 20-21

- Increase the areas of targeted and focused professional development for teachers throughout the school year resulting in increased student engagement and performance.
- The wrap around service team will implement strategies to increase parent and community participation at HMS.
- The PBIS team will provide enhanced opportunities to students for academic, emotional and behavioral support.



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- Consistent use of resources and supports for Highland staff so everyone has a clear focus of goals of the PLC teams.
- The Administrative team will provide clear direction with a focus on the building mission statement.
- Increase communication avenues that support parent, student, and school community relationships.

Part 6: SIG Implementation SY 2020-2021

Instructions: IDOE has aligned the renewal application with Transformation principles and required/recommended interventions in column one below as Focus Areas. Please complete the entire table and align your SY20-21 action steps.

<u>Focus Areas</u>	<u>Action Steps and Person(s) Responsible</u>	<u>Timeline</u>	<u>Budgeted Items</u>	<u>Measurable Outcomes</u>
<i>SAMPLE: Increase learning time</i>	<i>SAMPLE: Meadows School will provide before and after school opportunities for all students to help increase student achievement called, Crunch Time. Person Responsible: Ms. Smith, Title I Interventionist</i>	<i>SAMPLE: Multiple Phases (Multiple Quarters)</i>	<i>SAMPLE: \$5,000 - Stipends</i>	<i>SAMPLE: The Crunch Time program will be tracked using a google spreadsheet to document what before/after school program students attended. This data will be compared to student achievement data.</i>
Develop School Leadership Effectiveness	Administrators will attend PD opportunities (ex. IASP conference, IMLEA conference, FETC conference) to increase student and teacher outcomes	Multiple Phases (Multiple Quarters)	\$2,000	Administrative staff will maintain a log of professional activities attended and share with staff. Principal will keep a log of mentor discussions. Increased PD through conferences and working with a mentor will assist all Highland staff and students as they meet the accountability goals.
Develop Teacher Effectiveness	Equitable Education Solutions will work with Highland to create 3 Levels of Improvement. Instructional Leadership (ILT) Instructional Coaching and Professional Learning Communities. This process is designed to empower teachers to authentically select and hone the tools and mindsets that allow improving their practice and positively impacting student learning.	Phase One (First Quarter)	10,000	Highland will prioritize consistent PLC's with support from Equitable Education Solutions. There will be trainings and a log will be kept of staff attending and student progress will be monitored to determine impact of interventions.
Implement Comprehensive Instructional Reform Strategies	Conference/workshop PD opportunities for staff.	Multiple Phases (Multiple Quarters)	5,000.00	PD focused on classroom culture and instruction to increase student achievement and teacher effectiveness. Staff will be provided a menu of PD opportunities they can attend. Walkthroughs will be conducted to monitor teacher/student relationship building from the PD opportunities

Increase Learning Time	Provide summer school opportunities to all HMS students. After school tutoring sessions will be extended to all HMS students. Will use 21 st Century grant funds to support extended learning as well as SIG grant.	Phase Five (Summer Session)	21 st CCLC will fund this activity	The hours and number of students attending will be tracked in a Google doc. Student academic progress will be tracked throughout the year.
Create Community-Oriented Schools	The “Wrap –Around Intervention Team”, including the Title I Social Worker, Truancy Interventions, Guidance Counselors, and Life Coach will provide the opportunity to participate in professional development to hone their skills in areas related to the needs of our most at-risk students. This work will include intense work with Dr. Lori Desautels.	Multiple Phases (Multiple Quarters)	Funded in multi-grants	PBIS will show outcomes as documented through a decrease in the number of Power School discipline logs. PBIS incentives used to support student’s academic goals.
Provide Operational Flexibility	PBIS will improve school and student performance outcomes using positive reinforcement for students through reasonable, allowable, and necessary means. Dr. Desautels training and Second Step program has been implemented to support students and the PBIS program. Also, building is open at 6:30 AM for students and afterschool programing is available till 5:00 PM	Multiple Phases (Multiple Quarters)	Second Step Program \$2,749.00 \$ 850.31 supplies to support SEL	PBIS will show outcomes as documented through a decrease in the number of Power School discipline logs. PBIS incentives are used to support student’s academic goals. The data coach will provide opportunities to work with teachers and administration in putting together relevant data so that informed decisions are made in regards to programs, curriculum, student grouping and data driven instruction.

Sustain Support	The data coach will provide opportunities to work with teachers and administration in putting together relevant data so that informed decisions can be made regarding programs, curriculum, student grouping and data driven instruction. ELA/Literacy coach will support teachers in best practice. Support for School Improvement Plan, Equitable Education.	Multiple Phases (Multiple Quarters)	Funded via Title I \$20,000	The data coach will assist HMS teachers in improving student achievement through adjusting instruction due to student data outcomes. eLearning coach will model, co-teach and inform teachers of PD in technology to improve student engagement in the classroom. The ELA/Literacy coach will model, co-teach, develop curriculum, and inform teachers to improve instruction in order to meet school accountability goals.
Increasing Teacher Effectiveness and building Teacher Capacity	Teachers will submit proposal to attend a PD of their choice by applying for a PD grant. This PD must be focused on classroom culture and/or instruction while increasing student achievement based on needs assessment data.	Multiple Phases (Multiple Quarters)	15,000	Teachers will be offered various PD sessions at which they will sign-in. PD will include: utilizing technology, (including 1:1) effective instruction strategies, analyzing data to improve classroom instruction, implementing instructional framework, behavior specialist- building relationships, special education/mental health, cultural competency, SEL, etc.
Increasing Teacher effectiveness	Early Release Days for Teachers. HMS staff will be provided professional development by qualified individuals. This will be differentiated PD based on teachers needs and assessment of student data.	Monthly	Teacher Stipend @ \$17.00 per hour for about 90 teachers over 5 sessions \$7,650 Benefits \$500	Teachers will be offered various PD sessions at which they will sign-in. PD will include: utilizing technology, (including 1:1) effective instruction strategies, analyzing data to improve classroom instruction, implementing instructional framework, behavior specialist- building relationships, special education/mental health, cultural competency, SEL, etc.
Truancy Interventionist Student Support	The Truancy Interventionist provides assistance to students and families to increase overall student attendance rate and academic performance. The Truancy Interventionist will inform and educate parents	Multiple Phases (Multiple Quarters)	Truancy Interventionist Hourly Rate = \$18 Hour 30	The Truancy Interventionist will pull weekly attendance reports from PowerSchool. The Truancy Interventionist will ensure that HMS children are attending school during school

	and students regarding compulsory attendance laws and issue warnings when the laws are violated. The Interventionist will issue warnings and educate the community.		hours per week for about 40 weeks \$21,000 FICA \$1,500 \$1,000 mileage for home visits \$100 supplies	hours. The truancy interventionist will also develop individual action plans to increase student attendance. This will include traveling to and from student homes.
Life Coach	The Life Coach will serve as a liaison between the homes of multicultural students and school and community agencies such as health, welfare, legal and other social service agencies.	Multiple Phases (Multiple Quarters)	Salary \$50,510 FICA \$3,910 Mileage \$400 Supplies \$400	The Life Coach will provide a weekly timesheet/log depicting the number of visits, purpose of visits and dates of contacts made with students/families. The Life Coach will also work to educate and bring awareness concerning the continuum of needs our students and families present.
Instructional Support	Reading Egg from Edmentum will be made available to all students	Multiple Phases(mult-Quarters)	\$5,594.32	Teachers will use to support reading instruction

Part 7: Outcome Artifact

Instructions: Schools will be required to produce a tangible “outcome” piece to be shared with IDOE and to be published on the IDOE website as resources for other schools. This “outcome” piece will serve as the culminating piece of the yearly grant, as well as a piece of monitoring. Possible “Outcome Artifacts could include: mini-lesson video, recording of students working on an activity, WebEx, How-To One-Pager, Blog, Podcast. Outcome Artifacts” should be linked to goals of your SIG grant, as well as one of the following areas: Leadership, Effective Instruction, or Interventions/Data.

Briefly describe what the school will plan to submit as an “Outcome Artifact” for SY 2020-2021 and how this will be aligned to your grant and the key area.

Highland Middle School will create a series of mini-lesson videos as professional development for teachers to support effective virtual instruction.



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Part 8: Budget SY 2020-2021

Instructions: The budget will be completed in a separate Excel workbook for SY 2020-2021, and must include any changes from the original budget submission. Once approved by IDOE, will serve as the operating budget for the duration of the school year, unless otherwise amended and approved by IDOE.





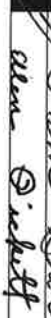
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- By submitting this application the LEA certifies that neither it nor its principals nor any of its subcontractors are presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded by any federal agency or by any department, agency or political subdivision of the State of Indiana. The term "principal" for purposes of this application means an officer, director, owner, partner, key employee or other person with primary management or supervisory responsibilities, or a person who has a critical influence on or substantive control over the operations of the LEA.

The LEA has verified the state and federal suspension and debarment status for all subcontractors receiving funds under the fund associated with this application and shall be solely responsible for any recoupment, penalties or costs that might arise from use of a suspended or debarred subcontractor. The LEA shall immediately notify the State if any subcontractor becomes debarred or suspended, and shall, at the State's request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application.

Superintendent Signature:		Date:	6/15/2020
Title I Administrator Signature:		Date:	6/15/2020
Principal Signature		Date:	6/15/2020

Instruction: Rentals	\$ -
Instruction: Other Purchased Services	\$ -
Instruction: General Supplies	\$ 5,594.32
Instruction: Property	\$ -
Instruction: Transfer	\$ -
Support Services (Student): Salary (Cert.)	\$ -
Support Services (Student): Benefits (Cert.)	\$ -
Support Services (Student): Salary (NonCert.)	\$ 21,000.00
Support Services (Student): Benefits (NonCert.)	\$ 1,500.00
Support Services (Student): Professional Services	\$ 2,749.00
Support Services (Student): Rentals	\$ -
Support Services (Student): Other Purchased Services	\$ 1,000.00
Support Services (Student): General Supplies	\$ 1,025.48
Support Services (Student): Property	\$ -
Support Services (Student): Transfer	\$ -
Improvement of Instruction: Salary (Cert.)	\$ 7,650.00
Improvement of Instruction: Benefits (Cert.)	\$ 500.00
Improvement of Instruction: Salary (NonCert.)	\$ -
Improvement of Instruction: Benefits (NonCert.)	\$ -
Improvement of Instruction: Professional Services	\$ 15,000.00
Improvement of Instruction: Rentals	\$ -
Improvement of Instruction: Other Purchased Services	\$ 27,000.00
Improvement of Instruction: General Supplies	\$ -
Improvement of Instruction: Property	\$ -
Improvement of Instruction: Transfer	\$ -
Other Support Services: Salary (Cert.)	\$ -
Other Support Services: Benefits (Cert.)	\$ -
Other Support Services: Salary (NonCert.)	\$ -
Other Support Services: Benefits (NonCert.)	\$ -
Other Support Services: Professional Services	\$ -
Other Support Services: Rentals	\$ -
Other Support Services: Other Purchased Services	\$ -
Other Support Services: General Supplies	\$ -
Other Support Services: Property	\$ -
Other Support Services: Transfer	\$ -
Operations and Maintenance: Salary (Cert.)	\$ -
Operations and Maintenance: Benefits (Cert.)	\$ -
Operations and Maintenance: Salary (NonCert.)	\$ -
Operations and Maintenance: Benefits (NonCert.)	\$ -
Operations and Maintenance: Professional Services	\$ -
Operations and Maintenance: Rentals	\$ -
Operations and Maintenance: Other Purchased Services	\$ -
Operations and Maintenance: General Supplies	\$ -

Operations and Maintenance: Property	\$ -
Operations and Maintenance: Transfer	\$ -
Transportation: Salary (Cert.)	\$ -
Transportation: Benefits (Cert.)	\$ -
Transportation: Salary (NonCert.)	\$ -
Transportation: Benefits (NonCert.)	\$ -
Transportation: Professional Services	\$ -
Transportation: Rentals	\$ -
Transportation: Other Purchased Services	\$ -
Transportation: General Supplies	\$ -
Transportation: Property	\$ -
Transportation: Transfer	\$ -
Community Services Operations: Salary (Cert.)	\$ -
Community Services Operations: Benefits (Cert.)	\$ -
Community Services Operations: Salary (NonCert.)	\$ 50,510.00
Community Services Operations: Benefits (NonCert.)	\$ 3,910.00
Community Services Operations: Professional Services	\$ -
Community Services Operations: Rentals	\$ -
Community Services Operations: Other Purchased Services	\$ 400.00
Community Services Operations: General Supplies	\$ 400.00
Community Services Operations: Property	\$ -
Community Services Operations: Transfer	\$ -
Indirect Cost Used	\$ 4,725.20
Grand Total	\$ 142,964.00

SIG 1003g Budget SY 2020-2021

Complete the budget below:

Object Code		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910	Line Totals
Account Number	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase	General Supplies	Property	Transfer	
		Cert	Noncert	Cert	Non Cert							
11000	Instruction	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,594.32	\$ -	\$ -	\$ 5,594.32
21000	Support Services - Student	\$ -	\$ 21,000.00	\$ -	\$ 1,500.00	\$ 2,749.00	\$ -	\$ 1,000.00	\$ 1,025.48	\$ -	\$ -	\$ 27,274.48
22100	Improvement of Instruction (Professional Development)	\$ 7,650.00	\$ -	\$ 500.00	\$ -	\$ 15,000.00	\$ -	\$ 27,000.00	\$ -	\$ -	\$ -	\$ 50,150.00
22900	Other Support Services	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
25191	Refund of Revenue											\$ -
26000	Operation & Maintenance	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
27000	Transportation	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
33000	Community Service Operations	\$ -	\$ 50,510.00	\$ -	\$ 3,910.00	\$ -	\$ -	\$ 400.00	\$ 400.00	\$ -	\$ -	\$ 55,220.00
60100	Transfers (interfund)											\$ -
	Column Totals	\$ 7,650.00	\$ 71,510.00	\$ 500.00	\$ 5,410.00	\$ 17,749.00	\$ -	\$ 28,400.00	\$ 7,019.80	\$ -	\$ -	\$ 138,238.80

Indirect Cost Rate %:

3.42

Subtract the amount above \$25,000 (per individual contracted service) from your total budget:

\$ -

Total after deducting Property: \$ 138,238.80

Total Available for Indirect Costs: \$ 4,727.77

Amount of Indirect Cost to be used: \$ 4,725.20

Grand Total After Indirect Cost: \$142,964.00

Budget Narrative

DIRECTIONS: Provide a narrative below on how funding is allocated. E.g. Other Purchase Services: \$1,500-- PD for mentor teachers to attend New Tech training; \$4,000 -- administration team attending NASTID conference

Supplies	Property: Equipment/ Technology
Life Coach Supplies (\$400), Reading Egg reading support per student \$5.61 per seat (\$5,494.32)	N/A
Professional Services	Other Purchase Services (travel, communication)
Second Steps SEL support (\$2,749)	Life Coach mileage (\$400), Conference travel, lodging, food (\$5,000)

SIG Staffing

Instructions: Complete the SIG Staffing information below

Staff Name	Staff Position	Cert/ Non-Certified.	FTE:	Stipend: Y/N	Split Funded: Y/N	Additional Funding Source	Position Description
Jamarkus Gorman	Truancy Interventionist	Non Cert.	1	N	N	N/A	Deal with student attendance issues
Life Coach	Life Coach	Non Cert.	1	N	N	N/A	Liaison between school and home.